

HOKOWHITU SCHOOL ASSESSMENT POLICY (2023)

PURPOSE

The Hokowhitu School Board will ensure assessment is conducted to monitor student achievement, through gathering regular and reliable information about each student, with the aim of celebrating and improving achievement for all students.

GUIDELINES

1. Formative assessment is a key tool in the learning process, as outlined in the Curriculum Delivery policy.
2. The analysis of good quality assessment information is vital for evaluating, resourcing, and reporting on the progress and achievement of students, as required by the National Education and Learning Priority 4: Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy.
3. Ongoing monitoring of learning progress will be completed regularly, in accordance with the schedule in the Teaching and Learning Handbook, to:
 - a. Inform next step learning for all learners.
 - b. Closely monitor and support priority students, students with special needs, and gifted and talented learners.
4. Summative (formal) assessment will be conducted 3 times per year for:
 - a. Reporting purposes, as outlined in the Assessment Schedule.
 - b. Identifying learners who are in need of additional resourcing.
 - c. Identifying curriculum areas in need of review.
 - d. Informing development of the Annual Plan.
5. Assessment outcomes are recognised and celebrated:
 - a. Between learner and teacher.
 - b. Collectively with peers.
 - c. Publicly with certificates or awards.
 - d. With parents, caregivers and whānau through informal learning conversations and formally in written reports.
6. Aggregated achievement data will be shared regularly with the Board to monitor progress, allocate resourcing, and establish achievement targets for self-review and the Annual Plan.

ASSOCIATED POLICIES/PROCEDURES/HANDBOOKS

Legislation

- National Education and Learning Priorities

School Policies, Procedures, and Other Documents

- Assessment Schedule
- Charter and Annual Plan
- Curriculum Delivery Policy
- Teaching and Learning Handbook

Ratification date: 21 March 2023

Review date: Term 1 (February-March) 2025

Presiding Member

Principal